

Role on the Wall

Drama

Grade 1-6 Overall Expectations

B1. Creating and Presenting: apply the creative process to dramatic play and process drama, using the elements and conventions of drama to communicate feelings, ideas, and stories;

Grade 1-6 Specific Expectations

B1.1 Engage in dramatic play and role play, with a focus on exploring themes, ideas, characters, and issues from imagination or in stories from diverse communities, times and places

B1.4 communicate feelings and ideas to a familiar audience (e.g., classmates) using a few simple visual or technological aids to support and enhance their drama work

B2.1 express feelings and ideas about a drama experience or performance in a variety of ways, making personal connections to the characters and themes in the story

Language: Reading

Grade 1-6 Overall Expectations

1. Read and demonstrate an understanding of a variety of literary, graphic, and informational texts, using a range of strategies to construct meaning

Grade 1-6 Specific Expectations

1.5 make inferences about texts using stated and implied ideas from the texts as evidence

1.7 analyse texts and explain how specific elements in them contribute to meaning

Language: Writing

Grade 1-6 Overall Expectations

1. Generate, gather, and organize ideas and information to write for an intended purpose and audience

Grade 1-6 Specific Expectations

1.2 generate ideas about a potential topic using a variety of strategies and resources

1.3 gather information to support ideas for writing using a variety of strategies and oral, print, and electronic sources

1.4 sort and classify ideas and information for their writing in a variety of ways