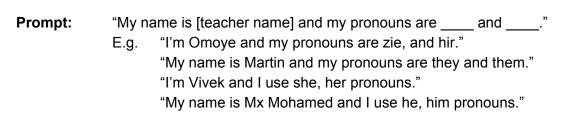
Pronoun Go Around

Creating a safe space for trans and non-binary students is something that should happen from the first day of class. A pronoun go around as part of class introductions can help create this space. Making space for students to speak for themselves gives them agency. This avoids using the wrong name for trans students who have not changed or been able to change their official documentation and gives all students a chance to share their preferred name.

Action

Arrange students in a circle. Model an introduction for students that includes pronouns (see prompts below). Be sure to mention that people often change how they would like to be addressed. A person who has attained a new qualification or position (e.g. academic degree, political office) may wish to be addressed in a certain way in certain situations (Doctor, Honourable, Professor, etc.). People may also decide they'd like to be addressed with different pronouns (they, zie, he, she). It is also important to speak about transphobia. Some cisgender students may feel uncomfortable with sharing pronouns because it is a new practice to them. However, it is important that they understand that sharing their pronouns and especially not making assumptions about other people's pronouns is an important part of being an ally to trans and non-binary people. After you have covered the above topics, give the students the opportunity to share their names and pronouns.



It is important that trans and non-binary people and their experiences are included in the curriculum throughout the whole year. This study guide contains additional resources for doing so, including a guide to inclusive pronouns. As a teacher you have the opportunity to act as an ally to trans and non-binary students in your class. Including an information sheet such as the ones at the links below in your start of year activities can give you the opportunity to offer support to trans and non-binary students.