

## Student Self-Examination

- When I meet people, do I share my pronouns and ask for theirs or avoid using pronouns?
- Do I use the pronouns that students, teachers, or staff have asked me to use?
- When teachers make assumptions about what pronouns I or my classmates use, do I let them know how that is harmful?
- Do I correct students, teachers, and staff when they use incorrect pronouns?
- Do I correct transphobic language when I hear it?
- Do I support my school's GSA? If my school does not have a GSA, in what ways do I support queer and trans students? How can I support the creation of a GSA?
- If I am doing a project on a historical figure who today we might call trans, do I speak about their gender?
- Am I working to change structures in my school to improve the experiences of trans students, teachers, and staff?
  - Washrooms
  - Changerooms
  - Policies: names and genders on attendance sheets, gendered sports teams
- If you are new to gender neutral pronouns (they/them, zie/hir, etc.), do you practice them on your own time to become comfortable with using them?
- Do you continue to educate yourself about trans rights, identity, and experiences or do you depend upon others to educate you?
- Do you always stand up for trans rights, identity, and experiences or do you only do so if you suspect someone in the room is trans?
- Do you share what you have learnt about trans rights, identity, and experiences with your family and caregivers?
- Do you respect trans students' desires such as what names and pronouns to use if you're talking to their families and caregivers?
- Do you discuss gender only in relation to trans people or do you trouble normalized gender as a system which affects us all, while centering trans voices?
- Is my classroom, school a safe environment for a trans student, teacher, or staff member to share their experiences? To transition? To dress and behave in ways that are outside of normative gender? Is this true for all or only for trans people who are out?